

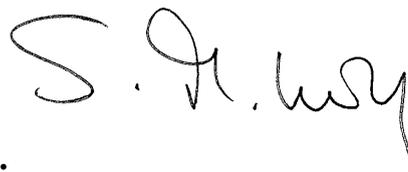


**Newbury Academy Trust**

## **Gifted and Talented Policy**

**DATE APPROVED: February 2016**

**DATE FOR REVIEW: February 2018**



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**SIGNED: .....**

**On behalf of the Governing Body**

# Gifted and Talented Policy for Identifying Students

**Name of School:** Newbury Academy Trust

**The register should include any students who are regularly performing at a level significantly above their peers, or who have the potential to do so in a subject or practical area.**

This should result in approximately 5-10% of the year group being noted in the register but this figure is only a guide.

**GIFTED:** 'Gifted' refers to a child who has abilities in one or more **academic** subjects, such as English or maths.

**TALENTED:** 'Talented' refers to a child who has skills in a **practical** area such as music, sport or art. This may or may not be something we teach in school.

For example, a student doing GCSE Art, might be Gifted (demonstrating good understanding/ knowledge/analytical skills) or Talented (creating outstanding sketches or sculptures) or both or neither.

Students can be identified in the following ways:

CATS scores  
KS1/KS2 scores  
GCSE results  
AS Results

Teacher judgement  
*Teacher judgement is the most effective tool for identifying underachieving G&T students (as their scores/levels may not demonstrate their ability)*

Gifted students have abilities in one or more academic subjects, such as Maths, English, Science or Humanities, whereas Talented students have abilities in Art and Design, Music, PE or Performing Arts such as Dance and Drama.

Students' Gifts and Talents are identified through data from National or Internal Assessment or through the professional judgement.

The Trust understands that Gifted and Talented students can:

- Be good at a range of subjects
- Be high achievers in one area of school life
- Be of high ability, but have poor writing skills
- Keep their abilities hidden

### **Gifted and Talented Provision:**

We feel that our Gifted and Talented Students will be given opportunities to develop and enhance their abilities in classroom and through extra-curricular settings. Some subjects may lean more towards extra-curricular opportunities, because this is the best way to support and challenge our students, but lessons should be differentiated in every subject.

Enrichment activities could include:

Creative writing workshops

Partnership with the Trust schools e.g. 6<sup>th</sup> Form students working with G&T Year 6 students

A\* Challenge Seminars

UK Maths Challenge

Youth Speaks Public Speaking

External music, art and dance competitions

Art Sponsorship

Dance Sponsorship

Artist in Residence opportunities

Mock Trial

Student newsletter group

Schools in the Trust will maintain a register of Gifted and Talented students indentifying

- Areas in which they excel
- Opportunities provided

The register will be reviewed termly.