

Results Summary 2019

EYFS

Results for our early years' students are strong

	GLD	Reading	Writing	Number	SSM
Fir Tree School	78.6%	78.6%	78.6%	85.7%	85.7%
National	71.8%	76.9%	73.7%	79.7%	81.4%

- % Achieving a good level of progress 78.6%
- % Achieving the expected standard in prime goals 85.7%
- % Achieving the expected standard in specific goals 78.6%
- % Achieving the expected standard in all goals 78.6%

Nationally 71.8% achieve expected progress on all goals hence Fir Tree is above the national average.

Phonics

- Overall percentage pass at end of year 2 from the cohort is **75%**
- Overall percentage pass at end of year 1 from the cohort is **66.7%**
- National pass rate for phonics at the end of year 2 91%
- National pass rate for phonics at the end of year 1 82%

Key Stage 1

	Reading	Writing	Maths	Science
Working Below Standard	12.5%	12.5%	12.5%	
Working Towards Standard	25%	25%	16.7%	12.5%
Meeting Expected Standard	62.5%	62.5%	70.8%	87.5%
Working Above Standard	37.5%	25%	12.5%	
National ARE+	75%	69.3%	75.7%	82.3%
National GDS	21.5%	14.8%	21.8%	

Total reaching the expected standard across all subject areas: 58.3%

Key Stage 2 Attainment

	Reading	Writing	GPS	Maths	Combined
Fir Tree School ARE+	45.5%	72.7%	63.6%	63.6%*	40.9%*
National ARE+	73.1%	78.4%	78%	78.6%	64.7%
Working above standard	9.1%	22.7%	18.2%	13.6%	4.5%
National above standard	26.9%	20.1%	35.6%	26.6%	10.5%

The average scaled score for reading at Fir Tree was 99.2 and the average scaled score for Maths at Fir Tree was 95.

Key Stage 2 Progress

Reading	Writing	Maths
-4.5	-1	-3.2