

Results Summary 2018

EYFS

Results for our early years' students are strong with 100% of our pupils achieving at least the expected standard in 8 assessment disciplines

- % Achieving a good level of progress 76.7%
- % Achieving the expected standard in prime goals 83.3%
- % Achieving the expected standard in specific goals 80%
- % Achieving the expected standard in all goals 76.7%

Nationally 70.3% achieve expected progress on all goals hence Fir Tree is above the national average.

Phonics

- Overall percentage pass at end of year 2 from the cohort is **84.2%**
- Overall percentage pass at end of year 1 from the cohort is **74.1%**
- National pass rate for phonics at the end of year 2 **92%**
- National pass rate for phonics at the end of year 1 **80%**

Key Stage 1

Subject	Reading	Writing	Maths	Science
Working Below Standard	13.8%	13.9%	6.5%	19.2%
Working Towards Standard	19.2%	23.1%	23.1%	0.0%
Meeting Expected Standard	48.2%	55.6%	59.3%	80.8%
Working Above Standard	18.5%	7.4%	11.1%	0.0%
ARE+	66.7%	63.0%	70.4%	80.8%
National ARE+	75.5%	70.0%	76.1%	83.0%

Total reaching the expected standard across all subject areas: 55.6%

Key Stage 2 Attainment

	Reading	Writing	GPS	Maths	Combined
Fir Tree School ARE+	57%	62%	33%	24%	19%
National ARE+	76%	78%	76%	73%	64%
Working above standard	5%	14.3%	9.5%	0%	0%
National above standard	28%	20%	34%	23%	10%

The average scaled score for reading at Fir Tree was 99.2 and the average scaled score for Maths at Fir Tree was 95.

Key Stage 2 Progress

Reading	-5.7
Writing	-2.8
Maths	-7.8