

Sports premium and PE Action Plan (July 2020 Review)

2019-20

2019-2020 Fund Allocated: £16,000 (+10 per pupil on roll)

GOALS

- Improving the physical literacy of all pupils with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport
- Increased opportunities for competitive sport
- Improved quality of teaching and learning in Primary Physical Education, including more dynamic exercise in lessons, that caters for all attainment levels, but ensures personal challenge and personal success
- Improvements in the quality and breadth of PE and sporting provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performances levels they are capable of
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport

Action – what are you going to achieve?	Why do we want to achieve this?	How will this be achieved?	Cost /resource implications	Outcome/Impact/Next steps
Real legacy – sustainable approach to PE	Year 3 of 3 sports premium funding. No clear induction of weather funding will be renewed 2019-2020	Staff will be trained in various programs to facilities on going curriculum PE, gym family engagement and leadership.	£7050	<p>This year the school became part of Real Legacy which gives us access to Real PE, Real Gym and Real Play because of this children will have 36 hours of Real PE and 12 weeks of gym this academic year – this has started and in place.</p> <p>All pupils at Fir Tree have been timetabled and accessed 36 hours of Real PE and 12 weeks of gym through be timetabled at least 2 hours of PE weekly this academic year. Sessions were delivered by the Sports Coach</p> <p>Pupils positivity about PE and engagement has increased and this is evidenced with the pupil surveys carried out in November 2019. Pupils have an understanding of the 6 cogs and now need to build upon the further and transfer into other areas of the curriculum.</p> <p>EYFS will have access to the Real Play package. Every child will be given a pack that links to what they have been focusing on in PE. They will take these packs</p>

				home where they will be able to develop their skills while having fun games to play this their families. Work with families to launch and promote this was scheduled to take place in Term 5 but was unable to do so due to Covid 19 so is an action carried forward to 20/21.
Swimming – extra swimming lessons	Extra 6 lessons for children in order to help them reach the required level (25m swim)	Children will receive higher quality tuition at Kennet swimming pool		This year we took 2 KS2 classes: years 5 and 6. They were taught separately meaning they have more personalised lessons because of the fewer children in the pool at one time; this proved very effective and they had longer in the pool to develop their skills as a result. During Term 6 the 15 pupils who have been identified as having not reached 25m will receive further top up swimming sessions at Kennet. Due to covid this wasn't possible. However, the perceptions and water confidence of all improved immensely and as a result Fir Tree will continue to conduct all swimming sessions from Kennet going forward.
Continue our Membership to west berks network to help the school to develop a strong link to other schools and different competitions	To promote an ongoing healthy lifestyle in PE& sport to children	Children will be given the opportunities to perform in many different sporting events throughout the year against other schools within the local arear.	£1500 plus £3 per pupil on roll	All classes have accessed a specific programme or discipline to broaden their experience to other sports and physical activities such as archery, multi skill festivals, Paralympics and bowling. As a result, some of the disciplines will be running as enrichment clubs next academic year e.g. dance, cricket, multi-skills when it is safe to do so. This has also supported pupils to develop positive perceptions to sports and healthy lifestyles and working as part of a team.
On-going Training for new sports coordinator	To upskill staff in their confidence and delivery of physical education	Inset to aid staff in their knowledge of our inclusive REAL PE scheme of work		The whole teaching staff have received Real PE training and have been encouraged to team teach with the PE Lead to ensure pedagogy and practice is developed and to support succession planning. The PE Lead has attended multiple training sessions delivered by Jasmine and has been supported and mentored by the Real PE Lead Rupert Nobes. They have met termly to reflect on provision; successes and next steps- this will continue next academic year.

<p>Sports leaders</p>	<p>To give the older students opportunities to have a lead within Physical education and to help them to become confident and young role models to the younger students within the schools.</p>	<p>A selection of students will be chosen and presented a badge in a whole school assembly these students will be given the opportunity to help lead sports clubs and also some lessons for students within year 1&2 with the assistance of the sports coordinator.</p>		<p>This was started in September 2018 and training was implemented by the Sports Coach (during term 2. Year 6 pupils were made Sports Ambassadors. However due to staffing mobility and changes from Easter 2019 pupils have not been able to implement their training in more formal lessons and deliver sporting events. Therefore this needs to carry over in 2020, the PE Lead will conference pupils in Term 4 and explain the role in an assembly and then encourage pupil applications. The aim was for Sports Leaders to be in place by end of term 5 however due to Covid 19 this was not possible and will need to carry over to 20/21.</p>
<p>New Tennis equipment /netball equipment / marking for playground/football facilities</p>	<p>To be able to provide children with the correct equipment and the correct markings to help them to understand the games gives them the opportunities to try new activities.</p>	<p>This will help children take part in different sports which can be taught within physical education and also extra curriculum clubs.</p>		<p>New nets for netball have been installed and are in use at breaks, lunchtimes and during PE sessions. Investment in outdoor sports equipment for all pupils to access throughout the day to ensure they play actively in break, try new things. Pupils are displaying healthier lifestyles and playing socially with reduced incidents. Playground mark quotes obtained, but carried forward due to Covid 19. Marking out of a football pitch and purchase of new 9 a side goals – these enhanced facilities will support competitive fixtures for external matches and will support the school to run a football club for talented athletes to further develop skills and grow talent.</p>
<p>Gymnastic course for new sports coordinator</p>	<p>To improve the confidence and delivery of gymnastics in physical education</p>	<p>The member of staff will be trained on gymnastics and how to deliver gymnastics safely and at a high standard.</p>		<p>PE Lead has worked through Real PE training. Real Gym PE was planned for the spring term and then gym intended to be delivered in the Summer Term at Fir Tree, due to Covid this was put on hold. PE Lead has attended online training in term 6 in preparation for roll out in 20/21. PE Lead has been supported by Real PE mentor with this to ensure high standards and safety of delivery.</p>
<p>FA course for new sports coordinator</p>	<p>To improve the delivery and confidents of football within physical education and within extra curriculum clubs and activates</p>	<p>The member of staff will be trained in football coaching and how to deliver strong and effective sessions to young people.</p>		<p>PE Lead has sought training, however there have been no courses within a 25 mile radius. Due to Covid 19 this was put on hold during term 5.</p>
<p>Change4Life work shop with year 3</p>	<p>To continue to promote healthy lifestyles across the school to help the students understand the importance of a healthy lifestyle and how important it is to eat healthy and also how important exercise is.</p>	<p>Change4Life will deliver a work shop to the year 3 class within the autumn Term.</p>	<p>Free</p>	<p>In term 2 the year 3 class received afternoon sessions from change4life. This workshop has helped children to consider a healthier lifestyle and making healthier choices and they understand the impact that this has on their health and wellbeing. As a school we will be aiming to open a healthy tuck shop at the end of term 4 that the pupils and school council will be instrumental in setting up, preparation started for this prior to Covid 19 and will recommence with set up in term 1 2020.</p>

Wake and Shake	To promote an ongoing healthy lifestyle in PE& sport to children	Children are invited along to the MUGA 3 times a week before school to do activates with JH to help the stay active and get them moving before school.	Free	Wake and shake is embedded daily in every class. Children have had the opportunity to take part in a variety of sports and physical games before school starts. This helps children to become more active and wake up before they go to class. Pupil participation increased once sessions began.
Break time Tuck shop	To help promote a healthy eating and a healthy lifestyle.	Children from year 6 will run the tuck shop at break time during term 5.		School Council and Year 6 surveyed and prepared to open the tuck shop ready to launch in term 5. Pupils understand and are keen to have a healthy alternative at break time, however due to Covid 19 this was put on hold but will recommence with set up in term 1 2020.
Break time equipment	To help promote healthy social skills within their class	Each year group will be given a selection of playground equipment that the class is responsible from	£450	New playground equipment was given out to promote active play and to develop social skills. Breaks are calmer, active and less incidents are recorded. New equipment has been purchased at the end of term ready for the new year so that every bubble can continue this good practice in September.