

Sports premium and PE Action Plan

2020-21

2020-2021 Fund Allocated: £11,949 (£17,760)

GOALS

- We are committed to ensuring that all of our pupils enjoy sports and games activities
- Pupils understand the importance of being active and having a healthy lifestyle. We link this to mental health and wellness wherever possible, as this is a key driver for our school.
- We are an inclusive school that encourages all pupils to engage in active pursuits.
- We want to ensure that sport can take place regularly throughout the school year and that teachers have good subject knowledge.
- We also want to encourage children to take part in extra-curricular sport and try a variety of different sports and other active pursuits – both within school and through local clubs and societies.
- Finally, we want to make our school a driver for competitive sport so that all our stakeholders take pride in our sporting achievements, both in sporting values and competitive events.

Our goal is that every child has the opportunity to represent the school, or participate in school events over and above our curriculum offer, in order to encourage a love of being active.

Action – what are you going to achieve?	Why do we want to achieve this?	How will this be achieved?	Cost /resource implications	Outcome/Impact/Next steps
Continue Real legacy – sustainable approach to PE	The REAL PE curriculum develops skills and knowledge in its approach that is consistent across all year groups, these can be transferred into other curriculum subjects. It is a two year plan, we are moving in to the second year of real legacy training. All teaching staff will continue to receive training throughout the year to be proficient in delivery and to develop pedagogy and practice	Staff will be trained in various programs to facilitate the on going curriculum PE, gym family engagement and leadership. Team Teaching Targeted CPD	Continued from last year's funding	We have reached the end of our Real Legacy agreement. JH (Sports Lead) has received further training within Real Play, Real Gym and Real PE to help develop the knowledge and skills within the PE curriculum this year. This has developed his pedagogy as a result. Pupil conferencing of the pupils later this term to will be undertaken to inform the provision and inform the PE Strategy for 21/22.

<p>Swimming – extra swimming lessons (covid 19 Dependent)</p>	<p>Extra 6 lessons for children in order to help them reach the required level (25m swim)</p>	<p>Children will receive higher quality tuition at Kennet swimming pool</p>	<p>TBC</p>	<p>Due to the current pandemic this has not been able to happen. As a school we have still collated which pupils in Year 6 are unable to swim 25m (over 50%) and will pass this information onto the Secondary school. We hope that swimming can commence again next academic year.</p>
<p>Continue our Membership to west berks network to help the school to develop a strong like to other schools and different competitions</p>	<p>To promote sport and healthy lifestyles and to continue to establish the school as a school of excellence for sport.</p> <p>To enable pupils to access a wider range of intra-school competitions spread out across the year.</p> <p>To promote cross school challenge.</p> <p>To encourage pupils to play games against opposition who they do not know</p>	<p>Children will be given the opportunities to perform in many different sporting events throughout the year against other schools within the local arear.</p>	<p>£2750 plus £3 per pupil on roll</p>	<p>Due to the current pandemic we have not been able to take part within competitions, however with our membership we have had 2 outside coaches come in and teach classes at Fir Tree which was very well received by pupils. This has also led to some of children joining outside clubs such as All Star cricket.</p>

<p>Run and attend a wide variety of competitions & events.</p>	<p>As the school general budget is being squeezed further and further, provision for transport and staffing to enable a large number of pupils to attend events is critical to continue to provide the opportunities that we have built up over the past 5 years.</p> <p>Transport and staffing need to be funded to enable this to happen.</p> <p>To promote sport and healthy lifestyles and to continue to establish the school as a school of excellence for sport.</p> <p>To enable pupils to access a wider range of intra-school competitions spread out across the year.</p> <p>To promote cross school challenge. To encourage pupils to play games against opposition who they do not know.</p> <p>To develop a calendar of annual events in school run as inter-house competitions across year groups.</p>	<p>Broader experience of a range of sports and activities offered to all pupils. Increased participation in competitive sport</p> <p>Run and attend a wide variety of competitions & events.</p>	<p>TBC</p>	<p>Due to the current pandemic it has not been possible for us to host any of our own competitions or attend competitions. However a skipping workshop in term 6 was a catalyst for in school competition/challenge.</p>
<p>Partnerships: Links with community clubs & local schools</p>	<p>Continue to develop partnerships with local sports teams and clubs, the Trust school and local cluster schools in order to provide varied opportunities for pupils and to raise the PE profile of the school.</p> <p>To encourage pupils to know about local sports clubs and providers.</p>	<p>Broader experience of a range of sports and activities offered to all pupils. The engagement of all pupils in regular physical activity. The profile of PE and sport is raised across the school</p> <p>Children know about the different sports clubs & some take up of provision across the school.</p>	<p>TBC</p>	<p>During term 5 an outside cricket coach came in for 6 weeks and taught some of the children. As a result of the coach coming into Fir Tree children from foundation to Year 6 were invited by All Stars Cricket to join one of their sessions. Following on from this, some of our children have joined All-Stars weekly which is wonderful to see.</p>

<p>After School & Lunchtime clubs; playground leaders</p>	<p>Encourage structured exercise for pupils at lunchtimes.</p> <p>Play leaders trained to support activities on the yard.</p> <p>Clubs to target non-active pupils.</p> <p>Continued development of sport and fitness clubs, including some afternoon „stay and play” sessions for targeted pupils who might not attend traditional sport clubs.</p> <p>Girls only clubs to encourage participation.</p>	<p>Broader experience of a range of sports and activities offered to all pupils. The engagement of all pupils in regular physical activity.</p> <p>The profile of PE and sport is raised across the school.</p> <p>The engagement of all pupils in regular physical activity. The profile of PE and sport is raised across the school</p>		<p>Due to the current pandemic we have been able to offer a wider range of clubs due to competitions not taking place, but also because of bubbles and Covid risk assessment measures regarding equipment. We reinstated clubs from Easter, offering a range of disciplines and numbers within the summer term have grown considerably, particularly within cricket and running. Courses have been booked for staff to develop play leaders for 21/22 using Real PE. Training has started in term 6 and other staff members, along with the Sports Lead have undertaken training.</p>
<p>Visibility: Sport and active lifestyles must continue to be promoted in school</p>	<p>To provide a focus for sports/PE development in the school and to promote sports to children and parents.</p> <p>Promotion includes regular sport items in assemblies including celebrations of any school representation, active twitter account, sport promotion on the website and constant attention to retaining the School Sports Gold Award, leading to the platinum award.</p>	<p>The profile of PE and sport is raised across the school</p> <p>Children and staff to be proud of our award and to want to work towards the Gold Award.</p> <p>Continues to promote our school as a “sports school”.</p>		<p>Assemblies this year have focussed on key Sports personalities such as Nicola Adams for example to portray to pupils not only the importance of physical activities but also practice and resilience. Pupils have been set weekly Real PE activities to undertake, particularly within lockdown. We also has a skipping workshop in term 6 to help promote a healthy lifestyle and to show pupils how 10 minutes of skipping a day can make a difference. This action needs to continue in 21/22 – keeping up the focus and momentum in raising the profile and collating more evidence towards the award.</p>
<p>Orienteering is an area for improvement.</p>	<p>To enable more professional orienteering opportunities to be provided on the school grounds.</p>	<p>The provision will be widely available to all pupils over a number of years and will become a part of the PE curriculum.</p>	<p>£800 for mapping, marking & CPD sessions Total = £800</p>	<p>This will be carried over to next year's overview and will be worked on in term 1 of 21/22.</p>

Gymnastic course for new sports coordinator (covid dependent)	To improve the confidence and delivery of gymnastics in physical education from the Sports Lead	The member of staff will be trained on gymnastics and how to deliver gymnastics safely and at a high standard.	TBC	JH has worked through the Real Gym Training and has looked for supplementary courses, however due to the current pandemic he has not been able to go and access the course needed because these rely on practical application and this has not been possible due to all courses being virtual.
FA course for new sports coordinator (covid dependent)	To improve the delivery and confidence of football within physical education and within extra curriculum clubs and activities delivered by the Sports Lead.	The member of staff will be trained in football coaching and how to deliver strong and effective sessions to young people.	TBC	JH has looked on to the course however due to the current pandemic this has not been able to happen, again courses are practical and have not been possible.
Break time Tuck shop (covid Dependent)	To help promote a healthy eating and a healthy lifestyle. To give pupils a sense of responsibility and community.	Children from year 6 will run the tuck shop at break time. Pupils will make healthier food choices	£200 set up fees will be donated by the PTA	With the bubble formation and measures in place due to Covid and focus on missed learning, again this has not happened which has been disappointed. Fir Tree is determined that this will launch in September 2021.
Adding new and replace learning resources.	To ensure that all children have access to relevant equipment to enable them to access the entire curriculum.	Equipment will be ordered throughout the year and will be distributed out accordingly when needed making sure that all students have access to the correct equipment and learning resources. Gaps in provision will be identified and pupils will be able to access resources that they make not normally be exposed to or use outside of school.		Equipment has been ordered throughout the year when needed, however this has been particularly for playtimes to ensure healthy and active lifestyles during break and lunch times. This has been received well and is always in use and pupils have enjoyed having more to play with to promote physical and social enjoyment. New equipment to support PE provision has not purchased this year apart from footballs, as nothing has been needed, however within the new term of 21/22 we will look at this again in line with the curriculum.
Purchase new footballs	To ensure that all students have the correct equipment to use during PE lessons and within extra curriculum clubs.	Equipment will be ordered and all pupils will have use of the equipment throughout the year within PE or football club.	£175	New footballs were ordered to be used within PE lessons and for clubs to help children to further developing their skills within different areas of sports and PE.
Fencing for football facilities	To ensure that we provide children with a safe environment also allowing us to host a wider range of competition allowing more of the students to become more active.	Fencing has been placed along the perimeter of the top field during the summer to make the area safe for everyone using it and to enable high quality safe learning and physical activity to take place.	£5,810 to be paid back from last year's funding.	New fencing was installed at the end of August on the top field making it more secure for the school to use. With the new fencing we have been able to offer a wider range of clubs such as a running clubs and we have also been able to offer it to Newbury District football as their home ground.

