



Fir Tree Primary and Nursery

Prospectus 2023 - 2024

A young boy with short brown hair, wearing a dark blue school uniform, is sitting at a desk in a classroom. He is looking up and to the right, with his right arm raised high, indicating he wants to answer a question or participate. The background shows a green chalkboard and other students in the background, also in uniform.

"At Fir Tree Primary we are committed to promoting the welfare of children and protecting them from harm. We recognise that everybody who comes into contact with them has a responsibility and a role to play ensuring they are safe."

Newbury Academy Trust



Mrs L Wood
Associate Headteacher



Welcome to Fir Tree

Dear Parents

On behalf of the staff, children and Governors, I would like to welcome you to Fir Tree Primary.

I am extremely proud to be the Headteacher of Fir Tree Primary and it is a delight to welcome you to our warm and friendly school where everyone is valued and respected. We have a dedicated, enthusiastic and committed team of staff who provide the very best education, both academically and socially, to our children. We believe that our staff make a real difference, and that every child matters. We have high expectations of our children, in everything they do; their work, their play and in the way they treat others.

At Fir Tree Primary, education is about more than just exam results, it is about every child reaching their full potential, socially and academically. It is about ensuring that each child is cherished, supported and empowered to achieve. Good manners and respect for one another are highly valued; we promote social awareness and provide clear moral guidance. We never underestimate the important role we play in a child's life and therefore strive to make each day the best it can possibly be.

We offer a nurturing environment where children develop the skills and knowledge they need to progress in their education and beyond. We enjoy excellent facilities from our extensive playing fields, Multi Use Games Area, Ipads, IT suite and library.

Parents and carers play a very important part in school life and we value our partnership with them. We encourage parents to become involved in all aspects of school life,

so that, as partners, we can promote high standards of learning, behaviour and attitudes to enable every child to reach their full potential.

We believe Fir Tree Primary is a school to be proud of; a place where children learn and grow and enjoy doing so. If you would like to know more we encourage you to come and visit us, and see for yourself.

Mrs L Wood

Associate Head Teacher

Contents

- 4. Fir Tree Vision and Values
- 7. The Curriculum
- 8. Core Curriculum
- 11. Humanities
- 12. The Arts
- 13. PE / Curricular Enrichment
- 14. Admissions
- 16. General Information
- 18. Healthy School

“All of the children and staff are polite, the teachers are approachable and will always listen if I have any concerns or questions.”

Parent



Fir Tree Vision and Values

At Fir Tree we believe in teaching the whole child. We ensure that the children at our school have the 'Freedom to Flourish' through a creative and values based curriculum. Our children are challenged to think, learn, believe and achieve their full potential through a creative curriculum which is tailored to their needs and interests.

From the minute that a child starts at Fir Tree, they enter a world in which learning is an active process that challenges them and develops their understanding. We teach that it is okay to make mistakes, but it is what they do next that makes the difference. Through this aspiration, we celebrate the diversity within our community by developing the strength of individuals through character value education.

The community and curriculum at Fir Tree are underpinned by Spiritual, Moral, Social and Cultural development (SMSC). Children have the opportunity to explore beliefs and appreciate cultural influences and experiences different to their own in order to; respect faiths, feelings, values and celebrate diversity. They enjoy learning about themselves, others and the world around them using imagination and creativity. Children learn to recognise right and wrong; respect the law and understand consequences. Through guided discussion, children investigate moral and ethical issues, learn to understand that others have viewpoints different from their own and become able to articulate their own views in a secure environment.





At Fir Tree we believe that the 'British values' of democracy, the rule of law, liberty, respect and tolerance secure children's understanding and use of social skills which enable them to participate in the school and wider local community.

Each year we teach and celebrate values that underpin our curriculum and help to develop the whole child.

At Fir Tree, our INTENT is for children to have an inspirational start to their learning journey, starting from the Foundation Stage. They learn in a safe and nurturing environment where they feel secure and have respect for the values and cultures of others. We prepare our children for the opportunities, responsibilities and experiences of adult life. We therefore focus on developing essential communication, social, literacy and mathematics in a creative environment to prepare them for the challenges in the future.

At Fir Tree Primary School, we recognise the importance of a curriculum that engages and stimulates children. We want our pupils to GROW. Our curriculum, is based on the National Curriculum, our GROW ethos is weaved throughout each subject to develop skills, knowledge and understanding of the world. In recognising the importance of both academic and personal development, we strive to enable every child to reach their full potential, both independently and collaboratively; engaging key communication skills; resilience; self-confidence and a passion for learning that stimulates questioning and wonder that will continue through into their adult lives.

Fir Tree follows a topic based curriculum, based on the pupil's experiences and interests in order to develop their engagement with learning. We know it is important to develop skills and knowledge across all foundation subjects. Topics and cross curricular opportunities are planned wherever possible or taught discretely through learning goals.

At Fir Tree our Grow Culture is at the centre of all our work. GROW stands for Goals, Resilience, Outstanding and Wonder. Planning is centred around goals and wonder is created through igniting curiosity.

"The school's inclusive culture promotes pupil's spiritual, moral, social and cultural development. It is a happy and lively community."

Ofsted

"Since my child has started with Fir tree, he has grown in so many ways."

Parent







The Curriculum - Early Years

The Early Years Foundation Stage, which incorporates both a Nursery and Reception class, provides children with an excellent start to their learning journey at Fir Tree. We aim to provide the highest quality care and education for all our children thereby giving them a strong foundation for their future learning. Children's individual needs and interests are developed in a well-resourced and stimulating environment.

We create a safe and happy environment with motivating and enjoyable learning experiences that enable children to become confident and independent. There is a clear ethos, which encourages the children to become strong independent learners while focussing on the essential personal social and emotional skills, which help children foster respect for their beliefs, values and cultures of themselves and others.

Our curriculum is built upon an overarching theme, which is supported by a high quality text that is carefully planned in order to build upon children's learning, but also to develop curiosity and the love of learning.

We value the individual child and work alongside parents and others to meet their needs and help every child to reach their full potential.

“Pupils are very happy at school. They enjoy their lessons because teachers think very carefully about how they will make learning engaging.”

Ofsted

“Lovely environment, little things like inviting parents in for school lunches or to read with our children are lovely and enjoyable.”

Parent



Core Curriculum

Literacy

The art of reading is not simply about decoding a series of words and phrases - it is a vital element of your child's development. It has been proven that reading can help develop vocabulary, enhance memory and improve our understanding of other people's perspectives. At Fir Tree, we foster the pleasure of reading; providing pupils with a rich and varied diet of reading experiences ensuring that we inspire future generations to read for pleasure as well as a specific purpose.

At Fir Tree, we use Rising Stars Rocket Phonics to introduce and teach reading. While older children enjoy Whole Class Guided Reading. Where pupils are not meeting the expectation for their year group, targeted interventions are used to address gaps.

In an increasingly technological world, we believe that teaching our pupils to understand the power of writing is vital. We must equip pupils with the skills which enable them to effectively participate. We ensure that this happens by selecting quality texts which both inspire and motivate; providing an engaging stimulus which promote meaningful opportunities to develop high quality skills in an environment which sets clear expectations to support and challenge developing minds. Writing skills are taught through daily literacy lessons across a wide range of genres. Writing knowledge is taught through careful modelling in order that children understand specific genre expectations and apply these creatively when writing independently.



"I like phonics it helps me with my reading and writing."
Year 2 pupil



Numeracy

All pupils at Fir Tree Primary are encouraged to believe that by working hard at Maths, they CAN achieve.

Our curriculum follows a mastery approach which means pupils acquire a deep, long-term, secure and adaptable understanding of the subject. Children are taught to be fluent in maths by learning basic facts and procedures that allow them to reason with and solve problems. Our children are taught through whole-class interactive teaching, where the focus is on ALL pupils working together on the same lesson content at the same time. This ensures that all children can master concepts before moving to the next part of the curriculum sequence, allowing no pupil to be left behind. Children are encouraged to use manipulatives (hands on materials) to explain their understanding throughout the school and are taught to draw and write about their thinking in a variety of ways.

All children are challenged in lessons and are asked to reason in maths and to investigate and problem solve. For those children who grasp a concept quickly, teachers offer ways for children to extend and deepen their understanding through tasks that ensure they fully understand a concept. To support children who fail to grasp a concept or procedure, early intervention ensures that pupils are able to continue to move forward with the whole class. This support can be small group intervention with a teacher or TA or 1:1 support if needed.

Fir Tree Primary teaches times tables through Funkey Maths (number cards that teaches times tables) across Key Stage 1 and 2 where the children are challenged to recall their times tables quickly. In Foundation and KS1 we develop fluency in; number facts, number bonds, doubling and halving. In KS2, we consolidate maths knowledge into times tables facts through Funkey maths and Times Table Rockstars (an online, interactive programme) is used to motivate and challenge the children to quickly recall their tables facts (which includes knowing the corresponding division statements).

Here at Fir Tree, we want children to enjoy maths; to see their learning as a journey; to ask questions and persevere. We apply our GROW principles to the subject and ask children to aspire to do well, build resilience when tackling difficult concepts and to see the wonder in Maths that comes from immersing themselves in problems, sequences and patterns.

“The teaching of mathematics is a real strength. Leaders have introduced a well-sequenced curriculum in mathematics. They are clear about the important knowledge, skills, concepts, and procedures that pupils need to learn.”

Ofsted

“My teacher helps me to be resilient and to have a go.”

Year 3 Pupil



Core Curriculum

Computing

In our Computing curriculum we cover the main five key aspects: Programming, e-safety, Multimedia, Handling data and Technology in our lives. These aspects are covered every term by every year group from Year 1 to Year 6.

During the Foundation Stage we explore elements of these throughout the academic year using Barefoot technology whilst placing a focus on developing children's computational thinking.

We use Teach Computing which enables us to teach high-quality computing lessons to all ages. We are preparing our children for jobs that haven't even been invented yet and a foundation knowledge of algorithms and computing processes are key to achieving that goal.

E-Safety is a priority in our school; it is taught regularly using Teach computing and Project Evolve and we are consistently monitoring and reviewing our practice. Making sure our children are always aware of how to keep themselves safe online. Information Communication Technology at Fir Tree is well resourced. Each classroom has networked computers which allow all pupils controlled access to the internet, as well as a wide range of curriculum enhancing programmes platform such as Times Table Rockstars and our rewards Class Dojo. The school also benefits from an ICT suite; beebots, an Ipad and interactive boards in all classrooms.

Science

Learning about the amazing world around us is fun! Our high-quality Science curriculum provides the foundations for understanding the world around us. Science has changed our lives and is vital to the world's future prosperity. Our pupils are taught essential aspects of the knowledge, methods, processes and uses of science. Through building up a body of key knowledge and concepts, pupils recognise the power of explanation whilst developing a sense of excitement and curiosity about the amazing world around them and how it works. Our children are encouraged to understand how science can be used to explain what is occurring, predict how things will behave, and analyse what has happened through first hand evidence and communicating their findings in exciting ways. Throughout the school we encourage children to apply their Maths, English and ICT skills in their science work and to make links between their scientific ideas in their everyday life experiences.

"The curriculum is well planned and has a positive impact on pupils learning."

Ofsted



"So happy with Fir Tree School, feel it's a wonderful school with great morals at its core and a fantastic community feel. All the teachers and staff seem to genuinely care about my child's welfare."

Parent



Humanities

History

At Fir Tree Primary School, our ambition is to shape passionate and aspirational historians who are curious to know more about the past and how it plays a part in their present. We believe that high-quality hands on History lessons inspire children to want to know more about the past and to think and act as historians. We strive for our children to have a coherent knowledge and understanding of Britain's past and that of the wider world. Right from Early Years, we encourage children to develop a context for their growing sense of identity and a chronological framework for their knowledge of significant events and people. We encourage children to use a high-level of historical vocabulary relevant to the topic that they are studying and to have a concrete understanding of key historical terms. For lessons, we aim to combine substantive and disciplinary knowledge so that our pupils can remember key dates, people and features of history whilst developing the skills of historians to understand changes, continuation, causes and sources from the past. However, it is not only substantive knowledge that is taught. The disciplinary skills of history, such as source analysis, interpretation, perspective, continuity and change are all explicitly taught and practised.

Geography

We believe that Geography should inspire a curiosity in pupils and fascination about the world and its people. The Geography curriculum offers a clearly mapped journey throughout a child's primary years which incorporates fundamental geographical concepts, knowledge and skills. Fieldwork is a crucial element of a child's geographical education and we have intentionally incorporated it throughout the Geography curriculum from the very beginning. Right from Early Years, all the way through to Year 6, children are taught to analyse primary data, gather their findings and investigate the world practically. The curriculum is planned so that our children are encouraged to explore and answer questions about the natural and human worlds, locally, nationally and across the globe. Different societies and cultures are explored. This helps children realise how we rely on each other on a global scale. Children are encouraged to think about their place in the world, their values and their rights and responsibilities to other people and the environment.

Religious Education

The religious education curriculum taught at Fir Tree Primary follows an enquiry based scheme. RE explores big questions about life, to find out what people believe and what difference this makes to how they live, so that pupils can make sense of religion, reflecting on their own ideas and ways of living. We aim to develop the children's understanding of the major world faiths and a greater understanding of the world in which we live. Each enquiry starts from the children's own life experiences using these as a bridge into the religious investigation. Key questions are used to explore each unit by developing the pupils understanding through three different strands: believing, living and expressing.

PSHE (Personal, social, health and economic education)

As children grow and develop, our PSHE curriculum is age appropriate and is designed to enable children to thrive and talk about issues arising in their everyday lives e.g. relationships and life in Modern Britain. At Fir Tree Primary, we want our children to develop confidence and responsibility whilst developing good relationships and respecting the differences between people. We use the Jigsaw programme across the school. The scheme combines PSHE education, social skills and spiritual development. Six core themes are addressed over the year in class and whole school assemblies. The children are encouraged to develop a greater sense of themselves and how they relate to others in the wider world. Spiritual, moral, social and cultural curriculum areas are embedded across the year.

Our active school council represent the children across the school enabling the children to develop a sense of democracy. Sex education is taught throughout the year groups as part of the Jigsaw scheme.





The Arts

Music

Music is an important part of life at Fir Tree! We teach pupils the universal language of music inspiring their love of the subject. Our curriculum covers a range of music styles and pupils also learn about the history of music. Pupils will use their voices, as well as a variety of instruments, to compose and perform. Our curriculum is taught using the online programme 'Charanga'.

Our curriculum is enriched by various events and opportunities across the school year where all pupil's talents and experiences are developed through a range of opportunities, such as:

- Fir Tree is supported by Berkshire Maestros, who provide the opportunity to learn and perform with a musical instrument either through clubs peripatetic teaching or by whole class.
- Pupils have the opportunity to join our school choir, which partake in many singing opportunities over the entire school year.
- Every class takes part in "World Beat", a greatly anticipated yearly competition that celebrates music in different languages.
- Regular Music workshops and assemblies.
- There are opportunities to take part in performances to the rest of the school and the wider community such as the KS1 Nativity.

Art

In art lessons at Fir Tree the children have the opportunity to express themselves, discover and showcase their creativity and artistic talents.

Children learn to use a variety of different media including, paints, pastels charcoal, collage materials and clay. They look at the use of colour, pattern, texture, line, shape, form and space using these media. These are recorded in their sketch books and displayed across the school.

Their creations link with the termly topics in their classes to ensure that, not only are they honing their artistic skills, but they are learning about where the techniques came from and who historically used them. The work and lives of artists across the ages, from Van Gogh to Andy Goldsworthy are researched and their work used to inspire the children's.

Throughout the school the children are encouraged to evaluate their own work; celebrating their successes and identifying what they could do better next time. They evaluate each other's work too, which provides invaluable feedback from their peers.

At Fir Tree we ensure art is included in opportunities other than lessons. For example, House Art is a fun, exciting competition where Year groups come together and put to use the skills they have learned to produce a large scale piece of themed artwork for the hall.

Design Technology

Pupils are taught to develop their design and technology skills through a combination of designing and making. Design and Technology (D&T) is about challenges, the exploration of ideas and seeing projects develop from start to finish using their creativity and imagination, pupils design and make products that solve real and relevant problems within a variety of contexts, considering their own and others' needs. They acquire a broad range of subject knowledge and draw on disciplines such as mathematics, science, engineering, computing and art. Pupils learn how to take risks, becoming resourceful, innovative, enterprising and capable citizens. Through the evaluation of past and present design and technology, they develop a critical understanding of its impact on daily life and the wider world. Food & Nutrition lessons are planned across the year with relevant links made to topic work.

Through our relationships with other schools in the Trust schools our children benefit from high level technology resources in purpose built workshops and kitchens.



PE / Curricular Enrichment

Physical Education

At Fir Tree, we believe that PE is a key part of the curriculum. Our approach to PE and Sport is one that aims to provide inclusion, challenge, and support to EVERY child. Throughout the academic year, our students study REAL PE; a holistic scheme of work dedicated to developing the whole child through Personal, Social, Cognitive, Creative, Health & Fitness, and Physical skills. Our PE is delivered by our full time sports coach & co-ordinator. As well as learning REAL PE, our children are also taught how to link their PE skills to a wide range of sports. We do this by ensuring that all of our children receive at least 2 hours PE per week, as well as have access to extracurricular clubs. Key Stage 2 children at Fir Tree receive 10 weeks of swimming during each academic year, and all children also frequently take part in our “Golden Mile” running challenge.

We are members of the West Berkshire Sports Network (School Games Organiser), and Newbury District Primary Schools Football Association (NDPSFA). These organisations provide opportunities for our children to attend approximately 40-50 local competitions/events each academic year. There is an extensive range of sports and activities for our children to experience. These include Football, Athletics and Tag Rugby, to less conventional ones such as Boccia, Curling, Bowling and Archery. Our aim is to ensure that every child has represented the school in a sport before they finish KS2.

Extra Curricular Enrichment

At Fir Tree we offer the children a range of clubs and activities. These are very popular sports clubs including football, cross country and athletics, all run by our qualified sports coach.

We enter local and national competitions and participate in many events including Trust music concerts and dance shows as well as performance opportunities and workshops.

Our school choir is supported by Berkshire Maestros and has performed in a number of local concerts and for charity events at the local hospital and nursing home. We also offer a range of creative clubs such as art, gardening and cookery.

Educational visits

School trips and visits bring learning alive and provide invaluable first hand experiences.

Class and group visits to whole school outings. Each year, we visit the pantomime and local church. Each class will experience at least one trip per year, linked to the creative curriculum. These have included: Ufton Court, The Living Rainforest and Buckleberry Farm.

When children reach Year 6 they have the opportunity to participate in a residential trip. Recently the children have travelled to Runways End Activity Centre where they have had the opportunity to experience kayaking, skiing and team building challenges.

“Parents recognise the passion of staff and leaders.”
Ofsted

“We do lots of fun things at Fir Tree, Worldbeat is my favourite and we have lots of clubs too.”
Year 4 pupil



Admissions

Fir Tree Nursery

Our Nursery offers a total of 52 places; 26 in the morning and 26 in the afternoon to include full-day places. All other year groups are limited to 30.

As well as full-day sessions (8:45am to 3:30pm) for parents in receipt of 30hrs childcare funding, the Nursery at Fir Tree Primary operates half day sessions of 3 hours per session (8:45am to 11:45am and 12:30pm to 3:30pm). Part-time children will be offered a place in either the morning or afternoon sessions and placement is at the discretion of the headteacher.

There is a supervision fee for the lunchtime period, invoiced monthly, for those children that stay for full-day sessions (unless the child is taken home for lunch). For those children who stay with us all day, lunch may be ordered from the school kitchen at cost or alternatively a packed lunch may be brought in from home.

Applications for a Nursery place should be made directly to the school. When available, places will be offered to start from the term after your child reaches their 3rd birthday. If no spaces are available we will place you on our waiting list.

It is important to note that attendance at Fir Tree Nursery does not guarantee a place in our Reception class. A separate application for this must be made to the local authority.

Applications to the Reception year group are managed by the Local Authority Co-ordinated Admissions Scheme.

Please check the Local Authority website for details of this as the timeline is very specific.





Admissions

Fir Tree Primary

Applications for a place at Fir Tree Primary for EYFS - Year 6 are managed by the Local Authority. Once an application has been received by the Local Authority they will contact the school and inform us. Parents or carers will be invited to meet with the headteacher or member of the leadership team for a tour and discussion.

Details of our full admissions policy can be found on our school website.

www.firtreeschool.co.uk

Attendance

Excellent attendance is important to us. All children are expected to attend school every day. Missing a day at school may not seem like very much. However, while your child is away, others continue to learn and they miss a vital part of the learning journey which their teacher has planned to secure progression and understanding.

If your child is too sick to attend school, please notify the school on the first morning of absence. If no message is received we will try to contact you to find out why your child is not in school. The school meets with the Education Welfare Officer every term who follows up on unauthorised absences.

If you need to take your child out of school during term time an application must be completed and a meeting will take place with the Headteacher.

However, term time holidays will not be authorised.

"The school is well led and managed. The headteacher and chief executive officer are passionate and committed. Along with trustees, local governors, they share a clear vision and common moral purpose. They want to provide pupils with an excellent and enriching education that prepares them well for the next stages of their education."

Ofsted



General Information

Curriculum Info & Parents Evenings

Strong links between the school and home are vital to secure good outcomes for children. At Fir Tree we aim to foster and develop these by inviting parents to regular Curriculum Information Evenings. These could take the form of Maths or Phonics Evenings.

In addition to these we also hold individual parent evenings during which teachers are able to discuss your child's targets and progress they are making in key areas of the Curriculum.

These evenings are important to speak to the class teacher in order to understand how you could fully support your child in their learning.

Volunteers

If you have some spare time and would like to support the education of the children in our school, we welcome your offer. Our volunteers have helped out with reading or supporting with classes or clubs. All volunteers to the school will be subject to an enhanced DBS check following a short interview with the Headteacher.

Uniform

Navy blue polo shirt with Fir Tree logo
 Navy blue sweatshirt with Fir Tree logo
 Grey skirt, tailored trousers or tailored shorts
 Grey or navy tights
 White, grey or navy socks
 Appropriate flat black school shoes
(not boots or trainers)
 Plain hairbands in school colours

Summer Uniform

Blue and White striped / checked dress
 Appropriate black school shoes **(not trainers)**

All uniform and equipment can be bought from SkoolKit in The Parkway Shopping Centre.

PE Kit

Every child must have their full PE kit in school all week. Our PE kit for boys and girls is the same; Fir Tree navy blue Dri Fir t-shirt (Initials can be added for an extra cost to the sleeve), plain blue shorts or jogging bottoms and a pair of plimsolls or trainers. It is not acceptable for children to wear the same clothes for PE as they do for the rest of the day. Please make sure that all items are labelled and placed in a named PE bag. All children are expected to have a school book bag (preferably with our logo) to carry their reading book and homework to and from school.

“There is a clear and coherent culture of safeguarding in the school.”

Ofsted



Homework

Research has shown that schools with an effective homework policy are effective at raising standards.

At Fir Tree, we expect all children from Nursery to Year 6 to take home a reading book to share with an adult on a daily basis.

In Foundation, previously taught key words are sent home to reinforce learning which has taken place in class. They also have homework activity packs with a variety of different tasks to complete.

Year 1-6 have spellings linked to phonics, grammar rules or statutory word lists which are sent home to be learnt and tested on a weekly basis.

Each class teacher will send homework to reinforce the learning which has taken place in class.

We have a system whereby the class teacher sets an allocated amount of homework per week. The nature of the homework will vary between year groups, different classes, children's abilities and topics of study. Marking homework forms an integral part of our assessment. We aim to return marked homework to the pupils for the following week, whilst the exercise is fresh in the child's mind.

Each class teacher will provide details of the type of homework you can expect for their year group.

SEND

Every child at Fir Tree is equally valued. Learning is structured in such a way that children have equal opportunities to be fully involved in all aspects of the curriculum.

Termly assessments ensure that teachers are able to quickly identify children who are experiencing difficulties and provide targeted support.

We recognise that some children have more challenging needs and may be placed on the Special Educational Needs register. Where this is the case the school will put support plans in place and may seek specialist help where appropriate.

Autistic Spectrum (AS) Resource

The Autistic Spectrum Disorder Resource opened in Autumn Term 2017. The resource takes children from across West Berkshire, who have a diagnosis of ASD and have been referred by the Special Needs Panel. Where appropriate, children in the resource are based in mainstream classes, but receive specialist support. They may also receive Speech Therapy, Occupational Therapy and Social Skills Classes.

Anti-Bullying Programme

At Fir Tree we pride ourselves on being part of The Diana Award Anti-Bullying Programme, which raises the awareness of bullying behaviour and supports our pupils to campaign for a school culture where everyone feels safe and happy.

UNICEF Respecting Rights Silver Award

Fir Tree is a Rights Respecting School. We teach about children's rights and model rights and respect in all our relationships – between adults and pupils, between adults, and between pupils. We promote knowledge and understanding of the UN Convention throughout our school community and are delighted to be credited with silver standard..

“Pupils learn about staying safe online, about healthy relationships and are well supported with their mental health and wellbeing.”

Ofsted



Healthy School

School Meals

In Foundation and Key Stage One children are given 1 piece of fruit each day as part of the national healthy schools policy. Children in Foundation stage also receive milk as part of their healthy snack. Children in Key Stage 2 may bring a healthy snack to school to eat at breaktime. This may take the form of a piece of fruit or healthy snack.

We operate a **NO NUTS POLICY** as some of our children have a nut allergy.

This means that nuts are not allowed to be part of packed lunches or snacks in order to keep all our children safe.

At lunchtime, children are able to have either a packed lunch (nut free) from home or a meal provided by the school. Families do not have to choose an option and then stick to it, children have the choice on a daily basis to have one or the other. In order for parents to make this decision our cook sends home the menus on a termly basis.

If your child is in Foundation or Key Stage One they are entitled to a free school meal under the national scheme. Children who are in Key Stage Two are expected to pay for the meals unless their parents are in receipt of certain benefits, in which case they will also receive free school meals.

If you feel that your child may be entitled to free school meals, you will need to apply for these. The school office will be able to help you through this process. If this is the case, even if your child is in Foundation or Key Stage One we urge you to apply for this as the school benefits from extra funding.

Treehouse Club - Breakfast Club

At Fir Tree we offer a paid breakfast club. Parents are able to drop their children off at school from 7.45am.

FOR A SMALL FEE OUR STAFF WILL PROVIDE THE CHILDREN WITH A HEALTHY BREAKFAST WHILE THEY PLAY IN A SECURE ENVIRONMENT.

See our website for more details.
www.firtreeschool.co.uk

“Pupils move around the school safely and sensibly. Pupils have developed positive attitudes towards their learning. They are proud of the work they produce.”
Ofsted

“Staff have a warm and friendly approach and go out of their way to help. I have found the school very inclusive. My child is flourishing at Fir Tree school.”
Parent





Fir Tree Primary and Nursery

Fir Tree Lane, Newbury, Berkshire RG14 2RA
T. 01635 42129 • E. office@firtree.newburyacademytrust.org