

# Sports Premium and PE Strategy/Action Plan



2023-24

**2023-2024 Fund Allocated: £17,580**

Vision for the Primary PE and Sport Premium: ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport

## Key achievements to date: Summer 2023

- REAL PE Leaders in role
- Pupils' have accessed other sports and games in their Free play, which they have enjoyed
- All of KS2 have participated in Swimming this academic year.
- Increased participation in internal and external competitions this academic year.
- Whole school training through Learning through Landscapes
- Wider club offer at Fir Tree
- Improved resources and accessed by all.

## Areas for further improvement and baseline evidence of need: Autumn 2023

- Ensure children are engaged in physical activity for a minimum of 30 minutes per day.
- Increase opportunities for children to access extra-curricular activities, including Reception.
- Further improve engagement of physical activity of children in PE
- Increase the number of pupils attending intra and inter competition.
- Further develop sporting physical capacity in the playground.
- Increase number of Y6 pupils able to swim 25m.

## Meeting national curriculum requirements for swimming and water safety July 2023

What percentage of Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?

%

What percentage of Year 6 pupils could use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) when they left Fir Tree Primary School at the end of last academic year?

%

What percentage of Year 6 pupils could perform safe self-rescue in different water-based situations when they left Fir Tree Primary School at the end of last academic year?

%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?

Yes/No

<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				<b>Percentage of total allocation:</b>  13%
<b>School focus with clarity on intended <u>impact</u> on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p><b>Improve engagement, physical activity of children in PE and celebrate achievements.</b></p> <p><b>Continue to provide all pupils at least 60 minutes of moderate or vigorous intensity physical activity a day across the week.</b></p> <p><b>Increase opportunities for target groups of pupils</b></p>	<ul style="list-style-type: none"> <li>• 2 PE lessons per week.</li> <li>• Continue to buy in to Real PE to be able to continue to access all online resources</li> <li>• To encourage active play during break times and lunchtimes through organised adult lead activities during every break and lunch using midday supervision.</li> <li>• Improve the offer at break and lunchtimes. Invest in resources that develop skills in team and independent games.</li> <li>• Sports coach to engage less active pupils in physical activity at lunch times</li> <li>• Increased intra school competitions monitored by PE lead to ensure a wider selection.</li> <li>• Close tracking of non-active children (by PE Lead) who will then be targeted for intervention strategies.</li> <li>• PE lead to carry out physical activity survey in September 2023 and June 2024</li> <li>• Maintain safety of the Trim Trail. Maintain safety of wall apparatus in hall</li> <li>• PE Lead to make sure class teachers are aware of in class opportunities for Physical Activity such as BBC Supermovers.</li> <li>• Teachers to use of physical activities in the classroom during core and foundation lessons to be implemented.</li> </ul>	<p>Approx £800 Real PE</p> <p>Approx £1500 replenishing equipment and gather new club equipment</p>		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				26.5%
School focus with clarity on intended <u>impact on pupils</u> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Improve engagement, physical activity of children in PE and celebrate achievements</b></p> <p><b>Increase proportion of pupils working at expected or above in each year group for Physical Education.</b></p> <p><b>Provide regular opportunities to take part in lunchtime and extra-curricular sport</b></p> <p><b>Increase number of Y6 pupils able to swim 25m</b></p>	<ul style="list-style-type: none"> <li>• A Sports Leadership team is established to ensure that children follow rules and support each other during team games at break and lunchtimes.</li> <li>• Children have taken on leadership and volunteer roles (at lunchtimes) to support the delivery of sport and physical activity within the school – these have been in the form of Real PE Leaders</li> <li>• Ensure that the physical development in Early Years is a key priority so that children develop: Core strength and co-ordination Gross motor skills Fine motor skills</li> <li>• PE Lead to continue the Daily Mile initiative to encourage greater levels of fitness across key stages</li> <li>• Contribute to lease of mini-bus so that pupils are able to be transported to and from sporting events.</li> <li>• Sports board introduced and maintained with reports of achievements and upcoming events.</li> <li>• Sports coach to teach additional swimming lessons to identified Y6 pupils.</li> <li>• End of year sports awards to be held for KS1 and KS2</li> <li>• Celebrate pupils' achievements through certificates and medals.</li> <li>• Parents to be informed of sporting achievements via newsletter, website and Twitter.</li> </ul>	<p>Mini-bus lease £2500 (linked with indicator 2, 4 &amp; 5)</p> <p>£2000 for hire of baths and coach.</p> <p>School Budget £150 certificates and medals</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
School focus with clarity on intended <u>impact on pupils</u> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Improve the quality of teaching, subject knowledge and learning in PE and develop assessment Improved progress so that most pupils make expected progress in physical activity.</b></p>	<ul style="list-style-type: none"> <li>To provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school. Staff are trained appropriately to ensure quality teaching impacts pupil outcomes in PE</li> <li>Continue to buy in to Real PE to be able to continue to access all online resources</li> <li>PE Lead to monitor progress across the school A baseline assessment of children's abilities taken at the beginning, middle and end of the year to track pupil achievement and progress.</li> <li>PE Lead to monitor use of planning across years 1 to 6 to ensure progression of skills.</li> <li>Year 5/6 children to have access to Trinity School PE sessions as part of Transition activities</li> <li>Providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively – resources such as new goal posts, consumables (balls), gymnastics equipment, dance equipment and athletics equipment to be purchased.</li> <li>Providing staff with professional development, resources to help them teach PE and sport more effectively – Line marking on field so that Sports Days and Competitive races and running can be completed as part of Athletics units of work.</li> <li>PE Lead to attend modules related to assessment and role.</li> <li>Purchase additional resources and equipment to enrich the curriculum.</li> <li>PE lead and sports coach to maintain on going audit of equipment and replace old/worn equipment to improve the enjoyment and experience of PE/Sports for pupils and staff.</li> </ul>	TBC		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25%
School focus with clarity on intended <u>impact on pupils</u> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Increase opportunities for children to access extra-curricular activities</b></p> <p><b>Increase confidence and participation in swimming and water-safety for all pupils.</b></p> <p><b>Ensure all Year 6 pupils meet statutory requirements.</b></p> <p><b>Organising more sport competitions or tournaments within the school</b></p>	<ul style="list-style-type: none"> <li>• Provide places for pupils in breakfast, lunch and after school sports clubs by increasing the number of sporting activities available.</li> <li>• Explore outside agencies/providers for additional clubs such as dance, gym etc.</li> <li>• Train pupils in Year 4/5 as Real PE Leaders so that they continue progress to date and so that they can promote physical activity amongst their peers</li> <li>• Maintain links with community sports clubs and encourage new links with clubs that offer a variety of physically active engagement.</li> <li>• Ensure that children who have not managed to swim 25m by the end of Year 6 core lessons have top-up swimming lessons. Additional lessons are offered to Year 6 pupils below national standard.</li> <li>• Continue to offer swimming to all of KS2.</li> <li>• Sports Days for all phases. Intra-sports competitions between classes with joint PE lessons.</li> <li>• PE team to take a wider range of pupils to events and tournaments.</li> <li>• Develop outdoor learning provision through linking up with Learning through Landscapes.</li> <li>• Continued membership to West Berks network maintain a high visibility of sport and active lifestyles.</li> <li>• Continued membership with NDPSFA</li> </ul>	<p>WBSN £2150</p> <p>NDPSFA £125</p> <p>£2160 swimming (Subsidised costs for parents)</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				21%
School focus with clarity on intended <u>impact on pupils</u> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve engagement, physical activity of children in PE.</p> <p>Increase the number who participate in inter/out school competitions. Fir Tree to finish in top 3 in competitions</p> <p>Provide after-school clubs and extra-curricular activities that lead to opportunities to take part in competitive sport.</p>	<ul style="list-style-type: none"> <li>Support regular sports tournaments, festivals and competitions for all.</li> <li>Continued membership to West Berks network maintain a high visibility of sport and active lifestyles.</li> <li>Continued membership with NDPSFA</li> <li>Further develop inter-house- and inter school -sports competitions for pupils of all ages by providing transport to and from competitions through lease of mini-bus.</li> <li>Provide more out of hours/extracurricular activities and experiences, including Reception pupils</li> <li>Staff and outside agencies are able to provide a range of Sporting activities beyond the PE curriculum.</li> </ul>	<p>KSSP buy in - £3750 (with key indicator 2, 3 and 5)</p> <p>Mini-bus lease £2500 (linked with indicator 2 &amp; 4</p> <p>WBSN £2150</p> <p>NDPSFA £125</p>		