



Pupil Premium Policy

Newbury Academy Trust

March 2018

Pupil Premium Policy

1. Introduction

- 1.1. "Academy", "Academy Trust" all refer to Newbury Academy Trust, Love Lane, Newbury, Berkshire, RG14 2DU. School refers to one of the three schools within the Newbury Academy Trust, Trinity School, Love Lane, Newbury, Berkshire, RG14 2DU; Fir Tree School, Fir Tree Lane, Newbury, Berkshire, RG14 2RA; Speenhamland School, Pelican Lane, Newbury, Berkshire, RG14 1NU.
- 1.2. The term Governor refers to both Full Governing Body Trustees and Local Governing Body Governors.
- 1.3. Pupil premium was introduced by the Government in 2011 to assist schools in addressing the current underlying inequalities between children eligible for free school meals (FSM) and their peers.
- 1.4. All schools have been allocated additional funding to work with learners who have been registered for FSM at any point in the last six years (known as 'Ever 6 FSM'). Schools also receive funding for children who have been looked after continuously for more than six months, children who are under Special Guardianship and children of service personnel and those who are adopted. The intended effect of this funding is to accelerate progress, raise attainment and support the learners in the participation of activities in the wider curriculum. Schools decide how the allocated Pupil Premium funding should be spent, since they are best placed to assess what additional provision should be made for these learners. All schools are required to report on the amount of funding received, how this is being allocated and the impact of any additional support or provision.
- 1.5. In the Newbury Academy Trust we have used the Pupil Premium funding to implement a wide range of strategies to assist and support learners to maximise their attainment in school and reach their potential.

2. Our Principles:

- We ensure that teaching and learning opportunities meet the needs of all of the learners.
- We ensure that appropriate provision is made for learners who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged learners are adequately assessed and addressed.
- In making provision for socially disadvantaged learners, we recognise that not all learners who receive free school meals will be socially disadvantaged. We also recognise that not all learners who are socially disadvantaged are registered or qualify for free school meals.
- We monitor and evaluate our Pupil Premium spending, avoid spending it on activities that have little impact on achievement, and spend it in ways known to be most effective. The Pupil Premium Strategy statement is available to view on the website.

- The Governing Bodies challenge and support the strategies in order to close the gaps for disadvantaged learners.

3. Characteristics of successful approaches:

3.1. We spend the Pupil Premium funding in order to improve achievement and close the gap. Five key points to successfully spending the funding in the Newbury Academy Trust are:

- Understanding the importance of ensuring that day to day teaching meets the needs of each learner rather than relying on interventions to compensate for less than good teaching;
- Tracking and monitoring achievement data to check whether progress is being made and whether interventions are working and make necessary adjustments;
- Ensuring that the allocation and spending of the Pupil Premium is given high priority in terms of staffing;
- Ensuring that all teachers know which learners are eligible so that they can take responsibility for accelerating their progress.
- Ensuring that Pupil Premium spending benefits the whole child and supports their emotional, social and cultural development in addition to supporting their learning needs.

Authorised by	Resolution of the Board of Trustees
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