



## **Talented Policy**

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**Newbury Academy Trust**

March 2018

## Talented Policy

### 1. Introduction

- 1.1. "Academy", "Academy Trust" all refer to Newbury Academy Trust, Love Lane, Newbury, Berkshire, RG14 2DU. School refers to one of the three schools within the Newbury Academy Trust, Trinity School, Love Lane, Newbury, Berkshire, RG14 2DU; Fir Tree School, Fir Tree Lane, Newbury, Berkshire, RG14 2RA; Speenhamland School, Pelican Lane, Newbury, Berkshire, RG14 1NU.
- 1.2. The term Governor refers to both Full Governing Body Trustees and Local Governing Body Governors.

### 2. Talented Register

- 2.1. The register should include any students who are regularly performing at a level significantly above their peers, or who have the potential to do so in a subject or practical area.
- 2.2. This should result in approximately 5-10% of the year group being noted in the register but this figure is only a guide.
- 2.3. Schools in the Trust will maintain a register of Talented students identifying
  - Areas in which they excel
  - Opportunities provided
- 2.4. The Talented register and calendar will be reviewed termly.

### 3. Definition and Identification

- 3.1. 'Talented' refers to a child who has abilities in one or more academic subjects, such as English, Maths and Humanities. It also refers to a child who has skills in a practical area such as Music, Sport or Art. This may or may not be something we teach in school.

For example, a student who plays a sport at a County level or someone who has a leadership responsibility with the Cadets or someone who is a skilled Dancer would all be classed as Talented in their own specific areas.

- 3.2. Students can be identified in the following ways: CAT (cognitive abilities test) scores, Teacher judgement, KS1/KS2 scores and evidence provided by students and/or parents.
  - 3.2.1. Teacher judgement is the most effective tool for identifying Talented students in more school based areas such as English, Maths, Science and Humanities, whereas it may be the case that more extra-curricular talents may be best identified by students and/or parents.
- 3.3. Talents are also identified through data from National or Internal Assessment or through the professional judgement of Senior Staff.

3.4. The Trust understands that Talented students can:

- Be good at a range of subjects
- Be high achievers in one area of school life
- Be of high ability, but have poor writing skills
- Keep their abilities hidden

#### 4. Talent Provision:

4.1. We feel that our Talented Students will be given opportunities to develop and enhance their abilities in the classroom and through extra-curricular settings. Some subjects may lean more towards extra-curricular opportunities, because this is the best way to support and challenge our students, but lessons should be differentiated in every subject.

4.2. Enrichment activities could include:

- Writing for the School Newspaper in English
- Completing a recycling project in Humanities
- UK Maths Challenge
- Grades 7-9 Masterclasses
- Youth Speaks Public Speaking Contribution
- The National Bar Mock Trial Competition
- External Music, Art and Dance Competitions
- Artist in Residence opportunities
- Partnership within the Trust schools, for example, 6th Form students working with Talented Year 6 students

<b>Authorised by</b>	Resolution of the Board of Trustees
<b>Date</b>	14 <sup>th</sup> March 2018
<b>Effective Date of the Policy</b>	14 <sup>th</sup> March 2018
<b>Effective Date for Review</b>	March 2020