

Year 2

End of Year

Expectations in



Mathematics

Mathematics

- Find different combinations of coins that equal the same amount of money, e.g. $20p = 10p + 10p$ or $5p + 5p + 10p$.
- Can read the time on a clock to the nearest 15 minutes using analogue, e.g. quarter past, quarter to, half past.
- Recognise and name common 2D shapes, e.g. triangles, rectangles, squares and circles, from everyday objects.
- Count in steps of 3, from any number, forwards and backwards.
- Recognise the place value of each digit in a two-digit number (tens, ones).
- Count in steps of 2, 5, and 10, from any number, forwards and backwards.
- Read and write numbers to at least 100 in numerals and in words.
- Add and subtract two, two-digit numbers (within 100), i.e. $33+25$.
- Recall and use multiplication and division facts for the 2, 5, and 10 multiplication tables and connect them together, including recognising odd and even numbers.
- Recall double and halves to 20.
- Recognise, find, name and write fractions, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$ of a length, shape, set of objects or quantities.



Maths Vocab Signs

addition



- add
- more
- plus
- make
- sum
- total
- altogether

How many more to make...?

How many more is... than...?

How much more is...?

subtraction



- subtract
- minus
- leave
- less
- take away
- difference between

How many are left over?

How much less is... than...?

How many fewer is...?

multiplication



- lots of
- times
- multiply
- groups of
- product
- multiplied by
- multiple of
- repeated addition
- array

division



- divide
- divided by
- divided into
- share
- share equally
- equal groups of

equals



- makes
- total
- same as
- equivalent
- balances