

A Guide to Home Learning

How should we approach home learning?

As far as possible, follow your child's ordinary school timetable: a suggested daily timetable will be added to school website class pages tomorrow to support you with this.

It may be necessary to build in more frequent breaks and we would encourage students to consider planning their work in 25 minute chunks to help them concentrate effectively in a different environment.

Help to motivate your child by setting realistic targets throughout the day e.g. 'if you complete your English and maths work by 11.30 you can spend an hour on your choice of activity.'

Consider also varying the type of task completed. If in Literacy they are asked to write a story, follow this with a research based task so that they have a similar variety to what they would experience in the school day.

Check what has been completed at the end of the day and offer small rewards – extrinsic or intrinsic for a successful day's work.

Will teachers check what has been done?

All staff have been directed to check work upon return to school. Some staff may use other means of checking, for instance it may be that they are set quizzes on Purple Mash or Times Tables Rock Stars to ensure the work has been completed.

My child is stuck and I'm not sure how to help them. What should I advise them to do?

Email their class teacher with any questions or difficulty they have with the work set. You will be able to do this via the class page on the school website from tomorrow by selecting the contact them tab.

They could also discuss the work with other members of their class.

What else can be done to help?

Try to find a quiet working space that is equipped with the resources needed to work effectively. It is important that they are able to build a distinction between school work and rest; changing location around the house to help them to distinguish this would be supportive.

Future work and activities will be emailed to you over the upcoming weeks.

How can we help to manage any worries?

Getting your child outdoors and keeping them active will be a really important part of helping to ease any anxieties and to keep them feeling positive towards completing school work.

Ensure that time spent on social media / online is monitored and encourage your child / children to use it for positive social communications with their friends. If you are self-isolating, this online contact will be important to help you still feel connected.

Additional Resources to use at home:

Below are two further learning platforms that can be used in addition to those that have previously mentioned in correspondence to you earlier in the week.

Discovery Education – Espresso

- Log in at: www.discoveryeducation.co.uk
- **Username** student4792 **Password** firtree

Komodo Maths – KS1 and KS2

- https://komodomath.com/blog/category/challenges
- Free to sign up